**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Noveno Grado**

**Spanish I**

**FaKebook/CaraLibro Project**

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| **OUTCOME** | **MS CRITERIA** | **ES CRITERIA** |
| A. Communicate by greeting people and introducing yourself in Spanish (Oral/Written) | \_\_ Writes greetings/courtesy words with correct spelling      3  4 | \_\_ Greets/responds to greetings to create conversational dialogues  \_\_ Distinguishes b/t appropriate greetings for various times of day  \_\_ Writes greetings/courtesy words with correct spelling/punctuation |
| B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written) | \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between masc./fem. nouns  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. Adjectives | \_\_ Uses correct subject/verb agreement (sing./plural)  \_\_ Uses correct subject/verb, noun/adj, and article/noun agreement in complete sentences |
| C. Discern to address people in Spanish; identify context appropriate subject pronouns in Spanish (Oral/Written) | \_\_ Writes the subject pronouns correctly  Uses different subject pronouns  1 2 3 4 | \_\_ Always distinguishes between él/el and tú/tu.  \_\_ Distinguishes and uses correctly usted and ustedes |
| F. Communicate using unit vocabulary (Oral/Written) | \_\_ Writes MS the adjectives correctly  Uses different adjectives pronouns  1  2  3 | \_\_ Writes ES adjectives correctly (including accents)  4  5 |
| G. Create questions/answers in Spanish (Oral/Written) | \_\_ Recalls the interrogative words (written)  \_\_ Uses correct word order when asking/answering questions (written)  1  2  3 | \_\_ Uses the correct punctuation when writing questions (question marks, accent marks)  \_\_ Uses correct word order when asking/answering questions  \_\_ Distinguishes between singular/plural and masculine/feminine forms of interrogative words (Cual/cuales, cuanto/cuántos/cuántas)  \_\_ Includes accents in the question words. |
| H. Be precise when conjugating –AR, -ER, and -IR verbs (Oral/Written) | \_\_ Recalls the correct conjugations for –AR, -ER, and –IR verbs (written)  \_\_ Uses correct subject/verb agreement  Uses different –AR, -ER, and –IR verbs  1 2 3  4 5 6 | \_\_Identifies appropriate contexts for using Usted/Ustedes verb conjugations |
| J. Discern appropriate uses of SER and ESTAR (Oral/Written) | \_\_ Conjugates the verb SER correctly  \_\_ Conjugates the verb ESTAR correctly  \_\_ Identifies general reason for using SER (permanent) or ESTAR (temporary)  Uses SER Uses ESTAR  1 1  2 2  3 3  4 4 | \_\_ Conjugates the verb ESTAR correctly (written; includes accent marks when appropriate) |
| K. Communicate ownership by using precise possessive adjectives in Spanish (Oral/Written) | \_\_ Writes the possessive adjectives correctly  Uses different possessive adjectives  1 2 3 4 5 | \_\_ Uses correct form of possessive adjective “our” (masc./fem./sing./plural)  \_\_ Distinguishes between tú (subject pronoun)/tu (possessive adjective) |
| M. Be precise when conjugating irregular verbs in the present tense (Oral/Written) | \_\_ Conjugates TENER correctly (written)  Uses TENER 1  2  3 | \_\_ Conjugates TENER correctly (written) |